TEACHING & LEARNING SUPPORT AND SPECIALIZED SERVICES



Specialized Teaching and Learning

Welcome back! Happy New Year!

AT Discussion

SSAs,

If you have not attended the video AT Discussion, please contact Kathy Johnson to set up a discussion time. The discussion includes important information regarding the AT request and referral process.

Math Research-based Strategies

Each month, mathematics will highlight a research-based strategy and highlight resources for each grade level in CTLS Community announcements. The November-December strategy was Jigsaw. The last few months' strategies were concept attainment and placemat. A 5-minute informal video is posted with examples. Please encourage your teachers to sign up for notification emails through their favorited community. They can do this by clicking on their profile and setting the notification

<u>Assessment Literacy – Spotlight on Depth of Knowledge (DOK)</u>

Depth of Knowledge, or DOK, is a framework designed to measure the complexity, not difficulty, of assessment content. Understanding how to use the DOK framework to determine complexity of learning targets, as well as complexity of assessment items, is crucial for developing quality, rigorous, and well-aligned assessments.

Fully understanding DOK and how to most appropriately use the framework takes much practice. To assist you and your staff with developing a deeper understanding of DOK, a variety of Assessment Literacy resources will be available in the Assessment office community in CTLS Teach in January. In addition, if you or your staff would like a DOK Refresher, please contact the Assessment office at 770-426-3409.